

Teacher's name _____ Observer _____

Class taught _____ Date _____

Lesson focus _____

Directions: Write down the statements the teacher makes to the entire class—not to groups or individuals—about motor skills—not about behavior or management. At times you may need to abbreviate, but try to capture the intent of the meaning. When the lesson is over, classify each statement as extending (tasks), refining (cues), or applying (challenges). Then graph the statements in the order in which they occur. You may need to use the back of the sheet to record all of the statements.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

(continue on back)

