

Teacher's name Kahni Observer Marilyn

Class taught Ms. Bray's 2nd Grade Date Dec 5

Lesson focus Dribbling with hands

*Directions:* Write down the statements the teacher makes to the entire class—not to groups or individuals—about motor skills—not about behavior or management. At times you may need to abbreviate, but try to capture the intent of the meaning. When the lesson is over, classify each statement as extending (tasks), refining (cues), or applying (challenges). Then graph the statements in the order in which they occur. You may need to use the back of the sheet to record all of the statements.

1. Walk in general space and dribble the ball.
2. Use your finger pads, not your palms.
3. Look over the ball.
4. When I hold up my fingers, tell me how many.
5. Jog and dribble in general space.
6. Look over the ball.
7. Try to push the ball ahead of you.
8. When you pass someone, call out their name.
9. Skip and dribble in general space.
10. Look over the ball.

(continue on back)

