

Teacher's name Kahni Observer Marilyn

Class taught Ms. Bray's 2nd Grade Date Dec 5

Lesson focus Dribbling with hands

*Directions:* Write down the statements the teacher makes to the entire class—not to groups or individuals—about motor skills—not about behavior or management. At times you may need to abbreviate, but try to capture the intent of the meaning. When the lesson is over, classify each statement as extending (tasks), refining (cues), or applying (challenges). Then graph the statements in the order in which they occur. You may need to use the back of the sheet to record all of the statements.

1. Walk around your carpet square and dribble your ball.
2. Use your finger pads, not your palms.
3. Walk in general space and dribble the ball.
4. Look up from the ball.
5. Walk in general space and dribble the ball at low level.
6. Look up from the ball.
7. Jog and dribble in general space.
8. Try to push the ball ahead of you.
9. Skip and dribble in general space.
10. Try to push the ball ahead of you.

(continue on back)

