

Teacher's name Bon Observer Julie

Class taught Mrs. Spack's, 2nd Grade Date Dec. 5

Lesson focus Dribbling with hands

*Directions:* Write down the statements the teacher makes to the entire class—not to groups or individuals—about motor skills—not about behavior or management. At times you may need to abbreviate, but try to capture the intent of the meaning. When the lesson is over, classify each statement as extending (tasks), refining (cues), or applying (challenges). Then graph the statements in the order in which they occur. You may need to use the back of the sheet to record all of the statements.

1. Bounce the ball with 2 hands; stay on your carpet square.
2. Bounce the ball with 1 hand; stay on your carpet square.
3. Bounce the ball at low level only; stay on your carpet square.
4. Bounce the ball with your other hand; stay on your carpet square.
5. Walk around your carpet square and dribble the ball.
6. Walk in general space and dribble the ball.
7. Walk in general space and dribble the ball at low level.
8. Jog and dribble in general space.
9. Skip and dribble in general space.
10. When the drum beats, stop traveling, but continue dribbling.

(continue on back)

