

GOAL SETTING FOR STUDENT PROGRESS FORM

Teacher's Name	Subject/Grade PE
School	School Year 2014 - 2015

Directions: This form is a tool to assist teachers in setting a goal that results in measurable learner progress.

NOTE: When applicable, learner achievement/progress should be the focus of the goal.

Enter information electronically into the cells (the boxes will expand to fit the text)

Initial Goal Submission (due by Oct. 1st to the evaluator)

I. Setting <i>(Describe the population and special learning circumstances)</i>	Pre-Assessment will be given in the gym to 4th grade homeroom class. The teacher will read aloud the test. The test will be given in whole group setting.	
II. Content/Subject/Field Area <i>(The area/topic addressed based on learning achievement, data analysis, or observational data)</i>	Fitness and Health concepts based on Focused Fitness/Five for Life Curriculum Assessments for 4th grade level.	
III. Baseline Data <i>(What is shown by the current data?)</i>	27% (12 out of 43) 4th grade students answered at least 7 out of the 10 questions correctly on the pre-measurement assessment. <input type="checkbox"/> Data attached	
IV. Measurable Goal Statement <i>(Describe what you want learners/program to accomplish)</i>	The percentage of students who answer at least 7 of 10 questions correctly on the post-measurement will increase to at least 70% of the students.	
V. Means for Attaining Goal <i>(Strategies used to accomplish the goal)</i>		
Strategy	Evidence	Target Date
Use of terminology aligned with Five for Life curriculum	Whole class question and answer sessions	May 2015
Participate in fitness activities addressed in the written assessment.	Fitness test scores recorded in Welnet	May 2015