Stallion “Teambuilding” Day
Friday, August 25th, 2018

Purposes:

- Foster positive student-to-student relationships early in the school year
- Students get to know all staff
- Build a joyful and safe school atmosphere

8:25-9:00 – Classroom time
This is time for beginning of the day routines in each classroom (ensure we get hot lunch counts)

SESSION 1 (9:00-11:15).  KINDERGARTEN, 1ST, 2ND GRADES
SESSION 2  (12:30-2:45)  3rd-4th Grades

- Teachers will help supervise and rotate with their class. Each station will be run by a volunteer. Teachers please participate with your class and assist with students who may need extra support.

Teachers, as you rotate between each station, take 1-2 minutes for the following prompt:
. Critical Questions after each station: (To be led by classroom teacher for brief 1-2 minutes before rotating) May use call on student strategy and/or cooperative KAGAN conversation strategy

1. How did we have to work as a team be be successful at this station?
2. Where else in life do you have to work as a team with others to be successful?

- The time not scheduled for field day or lunch is free classroom time as the teacher sees fit. This would be a good time to for a class-building activity as well as teaching class rules, expectations and procedures
LUNCH SCHEDULE

1st Lunch (4th Grade)  2nd Lunch (3rd Grade)
11:00 – 11:30 am  11:30 am – 12:00 pm

Supervision: Palacios  Supervision: West

3rd Lunch  4th Lunch
(Kinder / 1st Grade)  (2nd Grade)
12:00pm – 12:30 pm  12:30pm – 1:00 pm

Supervision: Calvey  Supervision: Calvey

Station Rotation
Stations will last 15 minutes ... School Speaker will signal to rotate

A.M. Stations
#1-9:00-9:15 (Urlacher Start)  P.M. Stations
#2-9:15-9:30 (Nandrup Start)  #1-12:30-12:45 (Fother. Start)
#3-9:30-9:45 (Davies Start)  #2-12:45-1:00 (Peltier Start)
#4-9:45-10:00 (Orozco Start)  #3-1:00-1:15 (McKasy Start)
#5-10:00-10:15 (Fiegler Start)  #4-1:15-1:30 (Doporto Start)
#6-10:15-10:30 (Doshier Start)  #5-1:30-1:45 (Open to Start)
#7-10:30-10:45 (Kruske Start)  #6-1:45-2:00 (Erspamer Start)
#8-10:45-11:00 (Simpson Start)  #7-2:00-2:15 (Parks Start)
#9-11:00-11:15 (Open to Start)  #8- 2:15-2:30 (Open To Start)
#9- 2:30-2:45 (Open to Start)
Field Day Station Descriptions

1. **Mario Kart (Gymnasium)**
   a. Students work in teams of four (Wearing jerseys, behind their team’s color cone (Pit Stop) to push, steer, and take turns navigating race course. Roller Racer carts to be used. Stop at your pit stop safely after each lap. Pusher becomes driver, driver becomes cheerer, cheerer becomes pushers.

2. **Folk Dancing with Mr. Lamb (Music room across from gym)**

3. **Hula Huts (Front of School)**
   a. Students work in teams of 3 as a relay to collect 6 hula hoops. The team then builds a hula hut and attempts to have all team members crawl through hut without it falling. Teams split by color – Green team collects green hoops…

4. **Slackline / Team Ropes (East Jungle gym)**
   a. Students work in pairs to help each other cross slackline, one partner holds hand for balance, then go to back of line and switch roles. While waiting kids may work in teams to long jump rope (2nd–4th) or climb on jungle gym (K-1st). Team ropes have chants provided.

5. **PTO Snack Station (Bike Rack)**
   a. PTO provides a snack at bike rack
   b. Assorted manipulatives for kids to play with if bored (Hula Hoops, scoops, balls, to pass)

6. **Parachute (Back of school courtyard)**
   a. Cooperative parachute activities for a classbuilder (Activities from SPARK Curriculum)
   Chute shapes, trading spaces, Dome, Shark Attack …

7. **Color Run**
   a. Field area set up with six colored cones in varied locations. Under each cone is two markers of that color. Station leader has a mixing hat with paper, each paper has one of the six colors. Kids split up into teams of 4 students. Each team selects someone to draw a card, and they all must run to that color and place a dot on their hands from the markers, and put markers back. Then they all run back, whole team must have a visible dot on hand before drawing a second card. Back at starting station. Must have 4 colors completed to be done! As soon as your team gets done they get to choose an item to pass in a square with each other (football, dodgeball, frisbee, etc.)

8. **Marshmallow River (West playground concrete area) (Project adventure curriculum)**
   a. Students work in small groups to cross the hot chocolate river without being burned! They must use teamwork to place poly spots, because the concrete is hot scalding chocolate! Grades 2-4 teams of 4 students, get 5 poly spots. Work as a team to place them and pass them to move across designated river. If one team member touches ground (lava) all restart. Grades K-1 teacher uses pre-arranged spots across river. Go as individuals, then partners holding hands, then whole class holds hands to cross on spots. Touch lava = re-start.

9. **Rotate/Restroom/Read (Outside of the gym)**
   a. Use this 15 minutes to rotate around school to the gym. Your next station will start in 15 minutes. You may also use this time to get a drink, use restroom, read with book provided outside of the gym
Volunteers (Station Leaders)

Starting Stations

A.M. Stations

Station 1: Mario Kart Mr. Lot / Bennett
Station 2: Folk Dancing w/Lamb Mr. Lamb
Station 3: Hula Huts Ramirez / Zarate
Station 4: Slackline Arwood / Stevenson
Station 5: PTO Snack PTO
Station 6: Parachute Parent
Station 7: Color Run Parent
Station 8: Marshmallow River Mr. Tremonti / Mrs.Sierra
Station 9: Break/Rotate Classroom Teacher

Volunteers (Station Leaders)

P.M. Stations

Station 1: Mario Kart Mr. Lot / Bennett
Station 2: Folk Dancing w/Lamb Mr. Lamb
Station 3: Hula Huts Ramirez / Zarate
Station 4: Slackline Arwood / Stevenson
Station 5: PTO Snack PTO
Station 6: Parachute Parent
Station 7: Color Run Parent
Station 8: Marshmallow River Mr. Tremonti / Mrs.Sierra
Station 9: Break/Rotate Classroom Teacher

Floater / Behavior / Picture

West, Kyle, Palacios