

PE Central Professors Assignment Submission

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Creating and using Web 2.0 technologies in Physical Education

I use this assignment during a Junior Level Secondary Methods course.

1. First go to Blackboard and read the powerpoint document on Web 2.0 Technologies (I provide them with a list of possible choices- see list below). Choose a topic that is new to you and that interests you. Be creative and challenge yourself to learn something new while completing this assignment.
2. Write up a 1-2 page **description/explanation** of the Web 2.0 Technology you choose. Include the following in your write up:
 - Discuss **why** you choose this technology
 - Discuss **how you see it helping** you (and your school) as a 6-12 Physical Education Teacher
 - Discuss the **benefits** your K-12 students will receive from the use of this technology
3. You will then create the web document/artifact/blog... that is based on developmentally appropriate physical education content (grades 6-12). Turn in a hard copy of this document and the appropriate link to view the complete artifact.
4. A grading Rubric is attached.

List of Web 2.0 Choices:

Desktop Conferencing

Elluminate Live! <http://www.illuminate.com/>

WebEx <http://www.webex.com/>

Microsoft Live Meeting <http://office.microsoft.com/en-us/livemeeting/default.aspx>

GoToOffice <http://www.gotoffice.com/>

GoToMeeting <https://www2.gotomeeting.com/>

Adobe Connect <http://www.adobe.com/products/acrobatconnectpro/>

Wimba <http://www.wimba.com/>

DimDim <http://www.dimdim.com/>

Video Screen Recordings

Skype <http://www.skype.com>

ScreenCast-o-matic <http://www.screencast-o-matic.com/>
Jing <http://www.jingproject.com/>
Camtasia Studio <http://www.techsmith.com/camtasia/systemreq.asp>
Captive <http://www.adobe.com/products/captive/>
Kaltura <http://corp.kaltura.com/>
Wink <http://www.debugmode.com/wink/>

Adding Voice Narration to PPT

PowerPoint (built in feature)
Impatica <http://www.impatica.com/imp4ppt/>
Adobe Presenter - stand alone product <http://www.adobe.com/products/presenter/>
<https://www.adobe.com/cfusion/tdrc/index.cfm?loc=en%5Fus&product=presenter>
Articulate Presenter <http://www.articulate.com/>

Wikis

Discover Educator Network
<http://blog.discoveryeducation.com/wisconsin/2006/09/12/free-wikispace-to-educators/>
PBWiki <http://pbwiki.com/>
Wikispaces <http://www.wikispaces.com/>
Wetpaint <http://www.wetpaint.com/wiki?r=GGLKWWiki&gclid=CMa9prDdxZQCFR4vagodrXQ-kQ>

Blogs

Blogger <http://www.blogger.com>
WordPress <http://wordpress.org/>
Google Blog <http://googleblog.blogspot.com/>

Open Source Audio

Audacity <http://audacity.sourceforge.net/>
Create audio files
GabCast <http://www.gabcast.com/>
create audio via phone
MyPodcast <http://www.mypodcast.com/>
create free podcasts
Podbean <http://www.podbean.com>
publish your podcast

Social Networking

VoiceThread <http://voicethread.com/>
Example: <http://voicethread.com/#q+education.b92373.i469882>
Ning <http://www.ning.com/>
Twitter <http://twitter.com>
Facebook <http://Facebook.com>

Educational Technologies

Course Lab <http://courselab.com/>

Eduspaces <http://eduspaces.net>

Edu2.0 <http://www.edu20.org/>

EduResourceBlog <http://radio.weblogs.com/0114870/>

TeacherTube <http://www.teachertube.com/>

iTunesU http://www.apple.com/education/itunesu_mobilelearning/itunesu.html

Profcast <http://www.profcast.com/>

Productivity Tools

Google Docs <http://docs.google.com/>

Mail, Calendar, Document sharing

Tour <http://www.google.com/google-d-s/tour1.html>

Open Office <http://www.openoffice.org>

Open source Microsoft Office-type suite

SnagIt

Jing <http://www.jingproject.com>

MW Snap <http://www.snapfiles.com/get/mwsnap.html>

Course Mapping Tools

Word.doc or PowerPoint (PPT)

Inspiration (**15-day** free trail download > <http://www.inspiration.com/freetrial/index.cfm>

iMindMap (**7-day** free trail download) ><http://www.imindmap.com/>, click the Free Trial download button; watch the free videos; PDFor .jpg your mind map; don not submit in .imm format

Bubbl.us (freeware > <http://www.bubbl.us/>

(This Information was taken from a SLOAN-C webinar by Sharon A. Taylor
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