

Content

1. Student teaches one concept clearly.
(My sample was the concept of symmetrical – or line symmetry word for mathematics).
I used language arts (definition & identify the word itself; used letters to distinguish between symmetrical and asymmetrical). I used math to teach line symmetry and show how a teacher would teach it using pattern cubes, geometric shapes, letters, the butterfly (idea from Mr. Gierhart). I taught PE – using our body to create symmetrical shapes and non symmetrical shapes (partner checks and teacher observation checks for assessment). I also used dance (students created a sequence with a clear beginning, middle and ending using symmetrical beginning and ending shapes).
2. Theme is taught across various subject areas (at least 2 subject areas) of many choices (one major classroom area or more depending on what you teach and want to do: Language Arts, Mathematics, social studies or science) and incorporates one of the three areas Physical Education, Dance, or Health. I want to know you can teach children in a physical activity environment or incorporate physical activity in your classroom setting (can get children active during the day). ☺
3. KY Core Content – Make sure your concept is in the core content and make sure you are teaching at the level of understanding expected for the concept at your grade-level.
4. Objective is clear (any teacher could read it and know what to teach).
5. At least one lesson activity is hands-on.
6. The hands-on activity meets the objective.
7. Lesson and activities are Developmentally Appropriate – & fun for children at that level
8. Grade level is clearly established.
9. Depth of Knowledge (DOK levels including higher order thinking (3) are used within lesson)
10. Connects lesson concept, topic or skill to real-life

Style

Teacher starts with an introduction or bell ringer – tells students what they will learn (hook them if you can).

Teacher ends with a closure including a review of what students learned

Teacher uses checking for understanding throughout the lesson.

Teacher is enthusiastic about topic and motivates youngsters about topic

Teacher is organized and prepared (indication of this is even flow of lesson, lesson runs smoothly)

Teacher handles any materials and equipment efficiently and effectively

Lesson Plan – format

If you have learned the KY Lesson Plan format for livetext submission I highly suggest you use that format, as you will have one more artifact lesson plan to include in your livetext portfolio.

You could probably expand this lesson idea into a unit of study for your student teaching portfolio if you work smart. If you do an assessment of some type you will also have that data for livetext demonstrating you can document student learning and diagnose next steps in learning.

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If not, use the simple easy format I provided for you. Lesson plan I used in class is also on my webpage.

Include:

- a. Subject area Main Standard (in core content)
- b. KY core content (write it out and the letters – numbers associated with it)
- c. Write a clear objective – student will
- d. Include grade level & lesson number (mine was the first PE lesson on symmetrical; but, could have been lesson two for the unit. I had assumed the student had had a prior math lesson before my symmetrical lesson)
- e. Subject areas you are using (so I can see it clearly) – write them out like I did
- f. Procedures
- g. Resources – give credit to those who helped you (people, websites, books, etc.)

If I put something in the directions and guidelines different from what we agreed on with the class please let me know so we can discuss it.