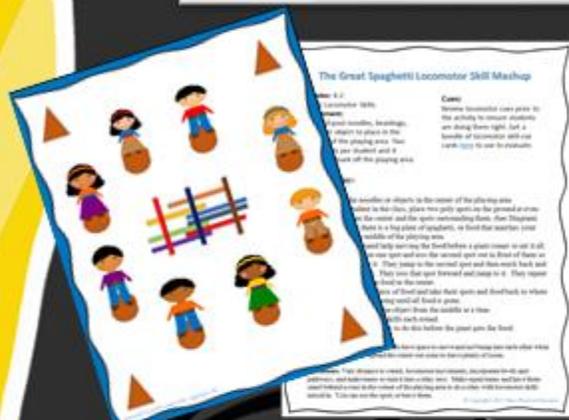


# The Great Spaghetti Locomotor Skill Mashup

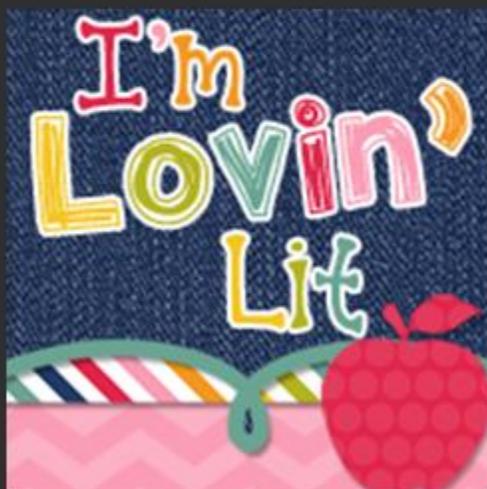


- ✓ A fun and exciting game to help students learn and practice locomotor skills.
- ✓ Built for flexibility depending on your teaching situation and to engage the students at a rigorous level.
- ✓ Comes with instructions and a diagram to use with students.

See more great products at  
<https://www.teacherspayteachers.com/Store/New-Physical-Educators>  
and learn more about us at  
[www.newphysicaleducators.com](http://www.newphysicaleducators.com).



# Clip Art/ Borders Credit Page



Find them on TpT



# The Great Spaghetti Locomotor Skill Mashup

**Grades:** K-2

**Skill:** Locomotor Skills

**Equipment:**

30 – 50 pool noodles, beanbags, or other object to place in the middle of the playing area. Two poly spots per student and 4 cones to mark off the playing area.

**Cues:**

Review locomotor cues prior to the activity to ensure students are doing them right. Get a bundle of locomotor skill cue cards [here](#) to use to evaluate. Scan as the students do each skill and give feedback per skill.

**How to Play:**

- ✓ Place all the noodles or objects in the center of the playing area.
- ✓ For each student in the class, place two poly spots on the ground at an even distance from the center and the spots surrounding them. (See Diagram)
- ✓ Tell students there is a big plate of spaghetti, or food that matches your objects, in the middle of the playing area.
- ✓ Tell them you need help moving the food before a giant comes to eat it all.
- ✓ Students stand on one spot and toss the second spot out in front of them so they can jump to it. They jump to the second spot and then reach back and grab the first spot. They toss that spot forward and jump to it. They repeat until they get to the food in the center.
- ✓ They pick up one piece of food and take their spots and food back to where they started. Keep going until all the food is gone.
- ✓ They can only take one object from the middle at a time.
- ✓ Switch up locomotor skills each round.
- ✓ Give them a time frame to do this before the giant gets the food.

**Safety Highlight:** Ensure students have space to move and not bump into each other when they reach the center. Spread the center out some to leave plenty of room.

**Variations:** Vary distance to center, locomotor movements, incorporate levels and pathways, incorporate directions, and change type of equipment used.

