

**Name/Title: Body Systems Project**

**Purpose of Event:** Students will identify, describe and diagram parts of various body systems.

**Suggested Grade Level:** 6-8

**Materials Needed:**

1. 6-8 foot pieces of bulletin board paper.
2. Scissors, markers, glue, crayons, white and colored paper.
3. Resource materials with diagrams for each system.

**Description of Idea**

The students are divided into groups of 4-5. Assign each group a body system (skeletal, digestive, respiratory, muscular, circulatory, etc.). Each group receives a 6-8 foot piece of bulletin board paper. One student lays down on the paper while the other group members trace the outline of his/her body. Once the body is traced, the students work cooperatively to diagram their assigned body system. Groups may choose to draw directly on the paper or cut and paste parts individually. You can make this project as detailed as you wish. You may have the group write a report and/or have them make a presentation to the rest of the class on their assigned body system explaining functions of individual and/or specific parts.

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Submitted by **Suzanne Parker** who teaches at Toano Middle School in Toano , VA . Thanks for contributing to PE Central! **Posted on PEC: 5/18/2000.**

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