

Name/Title: Student Evaluation of Class Performance

Purpose of Event: Self and class assessment of personal and social behaviors.

Suggested Grade Level: 4-5

Materials Needed: [Printable Self Assessment Sheet](#)

Description of Idea

Physical Education Self-Assessment and Peer Assessment
(NASPE #2 and #5)

Name_____ Class_____

Directions: Think about today's physical education lesson and assess yourself and our class's performance.

4 = consistently 3 = often 2 = sometimes 1 = rarely

Assessing Myself

I followed directions 4 3 2 1

I shared my ideas with my class 4 3 2 1

I avoided put-downs 4 3 2 1

I listened to others 4 3 2 1

I encouraged my classmates 4 3 2 1

I helped without being asked by my PE teacher 4 3 2 1

Please tell me how you are feeling about physical education so far this year:

Assessing My Class

We listened to one another 4 3 2 1

We shared ideas as a class 4 3 2 1

We avoided put-downs 4 3 2 1

We followed directions 4 3 2 1

We worked on something we needed to 4 3 2 1

We worked on becoming a better class in PE 4 3 2 1

Additional Comments:

[Printable Self Assessment Sheet](#)

Submitted by **Barry Michlig** who teaches at Barry Michlig in Centennial, CO. Thanks for contributing to PE Central! **Posted on PEC: 1/19/2009.**

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