

**Name/Title:** Human Foosball

**Purpose of Event:** To engage the students in an activity that works on passing skills, teamwork, and having fun.

**Activity cues:** [Inside of the foot passing cues](#), [Trapping a soccerball](#)

**Prerequisites:** Prior knowledge of the mechanics of kicking and passing a soccer ball. The students should also know how to perform the locomotor skill - the slide.

**Suggested Grade Level:** 3-5

**Materials Needed:** Floor Tape, Cones or Goals, Jerseys or Pinnies, Soccer balls.

### Description of Idea

To start you will need to put tape lines on the floor as shown in the attached drawing. You will then need to set up the cones or goals. After this split your students into 2 teams. Give each team a different colored jersey or pinnie. The students will then be placed between the tape lines on the floor. You can use the attached drawing to see how this should look. The students are then instructed that they can only slide back and forth in a straight line between their lines, just like foosball. They will have to make clean passes to their teammates in order to be successful. If the ball stops where someone is unable to get it, then the team that touched the ball last will lose possession. You can use several real soccer balls or I use an oversized inflatable soccer ball that is about 3 feet in diameter. All other soccer rules apply. After a certain amount of time you can have the kids switch directions.

### Diagram

### **Variations:**

You could take away the goalie position and/or make the goal smaller. You could have several games going simultaneously to provide more opportunities for students to practice their skills. Adding more soccer balls or using larger slow-moving balls would change the game.

### **Assessment Ideas:**

Use the [Cue Checklist](#) to assess the critical elements of the skill.

### **Adaptations for Students with Disabilities:**

You could have students who are unable to move quickly stand in a hula hoop instead of a taped

area. Then make the play area smaller since they would have to stay in the hoop. If kids were in wheel chairs you would have them use their hands and use a beachball.

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Submitted by **Matthew Weddle** in Evansville, IN. Thanks for contributing to PE Central! **Posted on PEC: 1/25/2009.**

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