Name/Title: Card Sharks Basketball Passing

Purpose of Event: To practice the bounce and chest passes in the game of basketball.

Suggested Grade Level: 3-5

Materials Needed: 1 deck of playing cards; 1 basketball or playground ball for every 2 students.

Description of Idea

Divide students into pairs. Gather students in front of you and explain that they will be working on the basketball chest and bounce passes. Pinpoint two students to demonstrate a correct bounce and chest pass. Explain to students that they will be using a deck of cards in a game that involves these two types of basketball passes. A **black card** represents a bounce pass while the **red cards** represent chest passes.

The teacher holds the deck of cards while standing in the center (or side) of the activity area. One student from each partnership visits the teacher to draw a card. The student then returns to his/her partner, where the partner is holding the ball. The team then performs the type and number of passes which their card indicates. For example:

- 10 of Spades = 10 bounce passes
- King of Hearts = 13 chest passes
- Ace of Clubs = 1 bounce pass

As soon as the task is completed, one member of the partnership places the card in their pocket (or places on the ground in a safe place), runs (or another type of locomotor movement as indicated by the teacher) and draws another card, and play continues.

When the deck is completely drawn, students count the number of cards each has in their pocket. Shuffle all the cards and begin again, if desired.

Variations:

You could have the teacher hold two decks of cards.

Instead of having the students run have them use different locomotor movements as they collect the cards from the teacher.

Teacher can move around the room so the kids have to find them to collect the cards.

Teaching Suggestions:

If dribbling or tossing and catching are too hard, students may bounce and catch the ball.

It would be very helpful to have a large chart to hang on the wall in which a card is pictured along with the "point" value underneath it, as some students may have difficulty in remembering what the face cards are worth.

So that students get maximum time to practice the skill of dribbling, you may want to put a few more "black" cards out, vs. red.

Images:

Image 1 Image 2

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http://pecentral.com/pedeplayer/lessonideas/images/320/cardsharks4.jpg

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Image 3 Image 4

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http://pecentral.com/pedeplayer/lessonideas/images/320/cardsharks3.jpg

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Submitted by **Lisa Duncan** who teaches at Beaver Creek Elementary School in Downingtown, PA. Thanks for contributing to PE Central! **Posted on PEC: 5/12/2016**.

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