

**Name/Title: Creative Dance Assessment**

**Purpose of Event:** To learn if students are understanding how to put together a creative dance.

**Suggested Grade Level:** 7-8

**Description of Idea**

We use this rubric to see if students are understanding the dance vocabulary we have learned and to see if they can put it together into a creative dance.

After the students create and present a creative group dance the students hand in a written form of the dance using the dance vocabulary they have learned in class.

We present the following assignment to the students.

**ASSIGNMENT:** Create a group dance that uses at least:

- A. 3 locomotor, 2 non- locomotor skills,
- B. Two of each elements of space, time and force.
- C. Your dance must have a theme that shows contrast and transition.
- D. Dance must be in AB, ABA or ABC form.
- E. Your dance must last at least 32 counts.
- F. Your dance must be based upon a theme or event.

Write out your dance using dance vocabulary and hand it in when you finish performing it.

Rubric:

Level 4 (highest level):

- A. Dance includes 3 or more locomotor skills, 2 or more non-locomotor skills.
- B. Dance includes at least 2 or more of each element of space, time and force.
- C. Dance shows contrast and transition.
- D. Dance is in AB, ABA form or ABC form.
- E. Dance must last at least 32 beats or longer.
- F. The theme of the dance is mentioned and explained what dance skills represent each part.

Level 3:

- A. Dance includes at least 3 locomotor and 2 non-locomotor skills.
- B. Dances includes at least 2 of each element of space, time, and force.
- C. Dances shows at least contrast or transition.
- D. Dance is in AB,ABA, or ABC form.

- E. Dance lasts at least 32 beats
- F. The theme of the dance is mentioned.

Level 2:

- A. Dance includes at least 2-3 locomotor and 1-2 non-locomotor skills.
- B. Dance includes 1-2 of each element of space, time, and force.
- C. Dance shows at least contrast or transition.
- D. Dance is in AB, ABA, or ABC. Form
- E. Dance is 24-32 beats long.
- F. The theme may or may not be mentioned.

Level 1:

- A. Dance includes at least 1-2 locomotor and 1 non-locomotor skill.
- B. Dance includes 1 or 2 elements of space, time, and force.
- C. Dance shows at least contrast or transition.
- D. Dance is in AB, ABA, or ABC form.
- E. Dance is 12-24 beats long.
- F. The theme may or may not be mentioned.

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Submitted by **Eenie Ranshaw** who teaches at Woodland Middle School in Taylor Mill, KY. Thanks for contributing to PE Central! **Posted on PEC: 8/24/2004.**

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