

Name/Title: Dribbling Math Challenge

Purpose of Event: To practice foot dribbling and hand dribbling with control. In addition it helps to reinforce math concepts.

Activity cues: [Hand Dribbling Cues](#)

Prerequisites: Should have had prior experience dribbling with their feet/hands, basic addition, subtraction, multiplication and division skills.

Suggested Grade Level: 2-4

Materials Needed: A soccer ball/basketball for each student, 50 cones at least with numbers on them, cards with grade appropriate math problems on them, 2 hula hoops.

Description of Idea

Have cones spread out around the gym. Have math cards in hoops at the ends of the area. Students begin at a cone with a ball and dribble (hand/foot) to a hoop. Students select a card and dribble to the appropriate cone based on the answer to the math equation. They then dribble back to the hoop, replace card and select a new one.

Sample cards:

- What is $6+2$?
- What is $2+1$?
- What is $10-4$?
- Can you find an odd number?
- An even number?
- What is $10/2$?
- What is 3×4 ?

Assessment Ideas:

Are students dribbling the ball using the correct technique? Are they able to dribble with the ball under control? Use the [Assessment Checklist](#) to record student skills.

Submitted by **Lauren Lynch** who teaches at Rodeph Sholom in New York, NY. Thanks for contributing to PE Central! **Posted on PEC: 10/26/2002.**

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