Name/Title: P.E. Bees

Purpose of Event: To teach students daily positive social living skills and manners.

Prerequisites: This concept is taught in the beginning of the year. Each class I take 30 seconds - 2 minutes to explain the P.E. Bee of the Week.

Suggested Grade Level: K-2

Materials Needed: 2 large bee pictures and 36 or so small bees with diferent sayings on them.

Description of Idea

There are two large bumble bee signs hung above our P.E. rules. I wrote P.E. on one and Bees on the other. The whole theme is "How to Be in P.E." and I stress this concept outside of class as well. I have posted small bumble bees around the P.E. rules sign. On each bee there is a word or a saying on how to "be" in P.E. Examples are be:

- on time
- polite
- a good listener
- a team player
- helpful, etc.

Each week, I pull down one sign and place the bee on a lanyard backwards. I share the bee with the students sometime during class and at that point, I turn the bee around. During the middle of the week I place the bee back on the wall.

When I see the students displaying the behavior of a bee (or any one of them posted), I give positive feedback to those students and sometimes reward them with a bee stamp on their hands, a stamp on a piece of paper or a bee sticker. I tell the parents if you see a bee stamped on their child, find out why they received one!

Assessment Ideas:

I sometimes have the students verbally tell me the bee we have gone over in class so far. I also have students give me some examples of what the bee means. I also give the student different situations and they have to tell me what I should be during the situation. I always incorporate the various bees into every lesson to keep reviewing and stressing their importance.

Submitted by **Amanda Chambers** who teaches at Glendale Elementary in Niagara Falls, NY. Thanks for contributing to PE Central! **Posted on PEC: 8/16/2002**.

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