

Name/Title: Reading Basketball

Academic content: Language Arts

Purpose of Event: To help students learn vowel patterns, homophones, and other tricky reading skills.

Suggested Grade Level: 3-5

Materials Needed: Basketballs

Physical activity: Dribbling and Shooting Skills

Description of Idea

Each student in the class needs a basketball where a missing word that is a homophone or a word with missing letters that are less common vowel patterns are written on the ball. Each student needs a note card with the sentence and the missing word written on the card.

Some examples are:

1. The (knight) rode into the field on a horse wearing shiny armor; The story about the (knight)s and the round table is very famous.
2. At (night), the sky is dark and the moon is bright; At (night) I brush my teeth and go to bed.
3. I wake up every (morning) to my alarm clock.
4. The family was (mourning) the loss of Uncle Steven.
5. F(ou)l, T(ou)r, Y(ou)r, S(ou)r
6. Fr(ie)nds, P(ie)ce, Activit(ie)s, rel(ie)ve

Using basketball hoops or other obstacles to shoot into, make a sign for each hoop. For this example, if you had two hoops, they would have signs that read:

1. knight, mourning
2. night, morning

On the teacher's signal, the students have to dribble their basketball different ways throughout the gym (forward, backward, different levels, different pathways) to the correct hoop, shoot, and return to their space. Switch with another student and repeat.

Assessment Ideas:

Spend time at each hoop checking to see if the basketballs are being shot correctly. Have students record their answers on a worksheet.

Submitted by **Jeanne Marie McCabe** who teaches at Virginia Tech in Annandale, VA. Thanks for contributing to PE Central! **Posted on PEC: 1/18/2004.**

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