

**Name/Title: S.T.A.R.S. Program**

**Purpose of Event:** To enable students to focus as a class on those qualities that are demonstrated by successful learners.

**Suggested Grade Level:** all

**Materials Needed:** Poster to keep track of STARS points.

**Description of Idea**

A large colorful poster is made with each classroom teachers name and a graph or chart following this to keep track of the STARS points. At the bottom of the poster are the five targeted behaviors:

- S - Staying on task
- T - Trying your best
- A - Active listening
- R - Respecting self, others and equipment
- S - Sportsmanship and responsibility

The word STARS is written on the board for each class. If, as a class, the students are not exhibiting one of the behaviors one letter is erased. If they correct that behavior during that class period they may earn the letter back. At the end of class the number of letters they have left is the number of STARS points they earn that day. These are recorded on the STARS chart. Once the points reach a predetermined goal, the class earns a privilege.(i.e.: extra Physical Education class, piece of playground equipment for their class, class celebration, etc. ). May also be done as a contest between classes. Some days are double STARS days, usually when there is a substitute. This really makes things easier for the substitute teacher.

**Assessment Ideas:**

Watch and listen for students exhibiting the desired behaviors and reminding classmates of the desired behaviors. Compare points one quarter to the next.

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Submitted by **Allen Russell** who teaches at Columbine Elementary School in Grand Junction, CO. Additional authors for this idea were emerged from group discussion, modified by Allen Russell and Diane Farmer. Thanks for contributing to PE Central! **Posted on PEC: 12/1/2001.**

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