

Name/Title: Roller-skating Assessment

Purpose of Event: To assess students rollerskating abilities.

Suggested Grade Level: 4-5

Description of Idea

The assessment is a rubric I designed that covers the critical elements of the rollerskating skills that were taught.

I observe these skills/behaviors and record and at the end of skating they do the same checklist as a self assessment and then I compare theirs with mine.

Frequency is determined by me using tally marks when I see a student fall. When they fall I watch to see if they get up correctly according to the cues listed on the assessment sheet.

Some of the things I look for:

- 1) Knows/Does: Steps involved in standing up correctly
- 2) Falling down frequency and as to whether done correctly.
- 3) Do they get up correctly / incorrectly after a fall.
- 4) Stopping on the Signal: Always, sometimes, never stop on signal.
- 5) Special skills: backwards, corner crossovers, fluidity, going through cones.
- 6) Behavior: Keeps hands to self, doesn't bother others or make fun of others, skates safely, doesn't purposely fall down.

- [Rollerskating Teacher Checklist](#)
- [Rollerskating Student Self Assessment Sheet](#)

Submitted by **Genni Lach** who teaches at Harrison Elementary School in Lakewood, OH. Thanks for contributing to PE Central! **Posted on PEC: 4/30/2014.**

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