

Name/Title: Checking for Understanding Exit Ticket Assessment

Purpose of Event: To see if the students are learning anything in my classes. This gives me information as to whether I need to reteach anything.

Suggested Grade Level: 3-6

Materials Needed: [Assessment Sheet](#)

Description of Idea

The PEQE Report: I named it after the ORT Report at Nature's Classroom. My 6th grade students think it is a hoot!

This exit ticket is a very quick, check for understanding that you would use at the end of class as student are leaving the class.

Students write the number of steps they moved in PE class from viewing their pedometer.

Students answer the essential question that was discussed at the beginning of class and written so students can revisit it. You can make the essential question based on the goal of your lesson that day. See completed kids work image and essential question below for a sample of an essential question.

Finally, a quick self evaluation on "How did you do today?"

Picture (Kids Work)

Every week we have an essential question that is discussed before class as it relates to the lesson. The question this week was. "Can you name examples of Dynamic Balance?"

The P.E.Q.E Report

Name: Emma J. Adams

Pedometer
Steps: 3026

Essential Question:
skating, beam
in
gymnastics ect.

Evaluation:

The P.E.Q.E Report

Name: Amanda Pestajuro

Pedometer
Steps: 2,043

Essential Question:
Ice
skating

Evaluation:

Pedometer
Steps: 3,231

Essential Question:
skating
rollerblading

Evaluation:

The P.E.Q.E Report

Name: Michael

Pedometer
Steps: 2621

Essential Question:
skating

Evaluation:

The P.E.Q.E Report

Name: Aidad

Pedometer
Steps: 2628

Essential Question:
rollerblading

Evaluation: