Name/Title: **Hunter Hawks**

Suggested Grade Level: 3-5

Materials Needed: Hula Hoops - 1 for all but 3 students, 3 Gator Skin Balls (or anything the Hunter Hawks can hold in their hands)

Description of Idea

Safety Note If your gym floor is anything but carpet, the hoops sometimes slide if a student accidentally steps on it when they are getting into a hoop. Remind students about safety regarding this. Might want to have kids walk to start with.

All but 3 students are spread out throughout the gym, standing inside their own hula hoop. The 3 remaining students are called the "Hunter Hawks". These students are "it". When the game starts, the students in the hoops (I just call them birds), attempt to switch places with another student in a hoop. Both students will signal each other with a head nod, thumbs up, verbal cue, etc. to say they want to switch. When ready, both students simultaneously run to get into the other person's hoop. Birds switch as many times as they can, with each switch being worth 1 point. Students keep track of their points in their heads. While this is happening, the Hunter Hawks are watching for empty hoops. While birds are switching, a Hunter Hawk may try to jump into an empty hoop during the switch. If they are successful, they get to stay in that hoop as a bird and the student who was unsuccessful in making it to the hoop now takes the ball and becomes a Hunter Hawk. If a bird and a Hunter Hawk make it to a hoop at exactly the same time, they do 1 quick round of Rock, Paper, Scissors to determine who stays in the hoop.

Birds may switch with any other bird, but they may not switch with the same bird over and over again.

Variations:

Have students use different locomotor skills, pathways and or/directions while changing hoops.

Make a certain color hoop worth double or triple points for a round.

Make it necessary for birds to switch only with the opposite gender.

Make more than 3 Hunter Hawks.

Teaching Suggestions:

Be sure to stress safety so that students don't collide while changing hoops and create rules as to

how students may enter hoops (for example, no sliding).

Submitted by **Devyn Davis** who teaches at Collegium Charter School in Exton, PA. Thanks for contributing to PE Central! **Posted on PEC: 5/12/2014**.

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