

**Name/Title:** Group scenario exercise

**Purpose of Event:** Learning what high school students' face daily I want to be able to more effectively teach them the communication skills they will need to use. High school is a difficult time for a lot of students i.e.: peer pressure, dating, school work, etc. so teaching and encouraging positive communication and how to handle stressful situations is very important for this age group.

**Suggested Grade Level:** 9-12

**Materials Needed:** Pen/Pencil Scenario worksheet

### Description of Idea

**Part I: Opening**

(5-10 minutes, Focus/Review and Primary ES for the lesson)

Description of Idea/content: The students will receive scenario worksheets. Each worksheet will have 4 different scenarios typed out on them. The students will be separated into 4 groups. Each group will be assigned one scenario. Explain to the students that they are to act it out and role-play. The scenarios are typed with an open ended situation so it is the student responsibility to solve the dilemma in an appropriate way.

Teaching Hint(s)/Tips: It is best that the teacher assigns the group. Knowing the students in the class it may be beneficial to group the students according to personality. If a certain student is outgoing and personable it may be best to group him or her with a shy student. It will help to balance the group and allow for a fun role-play/ scenario reenactment.

**Part II: Middle**

(10-15 minutes or more, Teacher Input and Guided Practice)

Description of Idea/content: Give the students 15 minutes to talk with their partners and assume character roles. The students should talk out and agree on the best way to resolve the issue. The students will have fun with the scenario but also relate to it and take it seriously. The scenarios are realistic situations that many high school students deal with.

Teaching Hint(s)/Tips: Allow the students sufficient time to work out the scenario. You may need to intervene and encourage participation with some groups. Also, be sure to emphasize the importance of the scenarios as they are realistic situations that many high school students have dealt with or will deal with at some point.

**Part III: Closing:**

(10-15 minutes or more, Independent Practice and Closure)

Description of Idea/content: Have the students come to the front of the class and act out their

scenario. After the scenario allow the students to explain why they chose to resolve the scenario/ conflict in the way that they did. Let the other students ask any questions they may have.

Teaching Hint(s)/Tips: Explain to the students that they are to be respectful of their classmates. Rudeness will not be tolerated. I would make this a fun experience. It is an exercise that is made to be fun and be silly with but at the same time it's allowing the students to practice their interpersonal communication and relationship skills.

Adaptations for Students with Special Needs: All adjustments will be made to accommodate students with special needs.

### **Assessment Ideas:**

Assessment for Part I: I would let the students know they are receiving a participation grade for this exercise, which will encourage involvement.

Assessment for Part II: I will be sure to move around the room and listen to each group and observe how well they are working together. I will also make sure the students are focusing on the task at hand.

Assessment for Part III: Be sure to allow the students to have fun but also remind them that these are conflicts high school students are faced with daily. Learning how to effectively handle these situations is beneficial. It is a lesson that should always be remembered.

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Submitted by **Laura Cruikshank** in Wilmington, NC. Thanks for contributing to PE Central! **Posted on PEC: 12/17/2013.**

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