

Name/Title: Basketball Chest or Bounce Pass Peer Assessment

Purpose of Event: The purpose of this assessment is to evaluate the accuracy of your students while performing the chest or bounce pass in basketball.

Prerequisites: Students will have prior instruction of the correct technique and cues for the chest and bounce pass.

Suggested Grade Level: 4-5

Materials Needed: Evaluation sheets, dry erase markers, any type of ball that bounces, hula hoops (or tape for large target) die cuts, enough for every two students & a learning scale poster

[Basketball Skill Sheet 1](#)

[Basketball Skill Sheet 2](#)

[Scale](#)

Time Needed to Complete: 15 minutes for activity plus time for instruction

Description of Idea

Note: My school does not have a gymnasium so I don't have any walls for targets. I attached hula hoops with zip ties to a fence and put die cuts in the middle of the hula hoops for a challenging target.

Pair students with a partner and provide them with a skill sheet, dry erase marker and ball. The students will stand behind the specified line. Each pair will have their own hoop target. One student will perform the chest or bounce pass ten times. The other student will be the assessor that will mark the skill sheet. If the passer is able to pass using the correct technique inside the hula hoop, the assessor will write a smiley face in the circle on the skill sheet. If the passer does not pass correctly or misses the hula hoop target, the assessor will mark an X on the skill sheet. This will continue until all 10 passes have been made. The assessor will count up the number of smiley faces and record the score out of ten. The students will switch places and repeat.

The students will use the rubric to determine their ability. Students that performed above the goal can challenge themselves by making their goal the die cut. Students that were not as successful will be given additional assistance and could move closer to the target.

Scoring Rubric:

Student does not perform proper technique or hits the target 2 or less times out of ten.

Student is inconsistent with their technique or hits the target 3-4 out of 10 attempts.

Student performs correct technique and hits the target 5-6 times out of 10.

Student performs the correct technique and hits the target 7 out of 10 attempts.

Student performs the pass using the correct technique and hits the target 8 or 9 out of ten tries.

Student performs the pass using the correct technique and hits the target 10 out of 10 tries.

Submitted by **Georgia Menzinger** who teaches at Sorrento Elementary in Eustis, FL. Thanks for contributing to PE Central! **Posted on PEC: 12/13/2013.**

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