Name/Title: **Soccer Pinball Wizard**

Purpose of Event: Have students transition from a dribble to a kick for scoring without stopping the ball with a trap.

Prerequisites: Students need to know how to dribble a soccer ball and to kick to a target.

Suggested Grade Level: 3-5

Materials Needed: 6-8 polly spots, 12-16 indoor soccer balls, 16-20 cones, 8-10 broken hula hoops Soccer Pinball Wizard

Description of Idea

Set up the Pinball Wizard court by placing a cut broken hula hoops inside two cones to form an arch target. Place targets so they gradually progress farther from the kicking line. Place two or three targets close, these will be worth 1 point. Place another row of two-three targets a little farther that will be worth 2 points. Place another row that will be worth 3 points and another row that will be worth 4 points. Try to stagger the targets so they do not line up.
Have students in groups of 3-4 with two soccer balls. The first student dribbles down to the designated kicking line and kicks the ball towards one of the targets. The kick may only score a point if the ball is kicked on the move, no trap, and from behind the kicking line. The kicker picks up their ball and runs to the outside of the playing area and back to their team, returning to the back of the line.
As soon as the kicker picks up their ball the next person in line starts to dribble. There will be one person running and returning the ball, one person dribbling and kicking the ball, and one or two people recovering from the run waiting in line.
Students may score through multiple targets. Score may be kept individually or as a team.

Court diagram:
Soccer Pinball Wizard

Assessment Ideas:

This activity can be used to assess a dribble or the combination skill of dribble and score. Watch for a fluid motion between the dribble and the kick with no trap.

Teaching Suggestions:

If you don't have broken hula hoops to use for the target arches you can buy irrigation tubing and cut it to form the arches.

Adaptations for Students with Disabilities:

Student may stop the dribble with a trap and use a stationary kick.
Change the weight or size of the ball to insure success.
Let the student kick from in front of the kicking line.

Submitted by **Sandy Hagenbach** who teaches at Heritage Elementary in De Pere, WI. Thanks for contributing to PE Central! **Posted on PEC: 12/15/2011**.

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