**Name/Title:** Move It Line Dance

**Purpose of Event:** To perform various locomotor movements and dance sequences, while moving to the beat of the music.

**Prerequisites:** None

**Suggested Grade Level:** K-8

**Materials Needed:** CD player

**Recommended music:** "Move It" from the movie "Madagascar"

**Beginning dance formation:** This dance can be done in a circle or in lines. The video shows the dance being done in a circle formation.

**Description of Idea**

„« 1-8 Grapevine Right; Grapevine Left
„« 1-16 Sidestep right squat; Sidestep left squat (Each squat is 4 counts) Repeat R and L squats for a total of 16 counts
„« 1-8 Back step right (1-2); Back step Left (3-4); Back step Right (5-6); Back step Left(7-8)
„« 1-8 Jump Forward (8x) Each jump is 1 count.
„« 1-8 4 Jumping Jacks to back or front wall or even in a circle, as demonstrated in the video. Each jack is 2 counts.
 „« 1-8 March in Place (x 8)
Repeat the dance until the end of the song.

**Variations:**

Upper elementary and middle school students could be taught the dance in lines and do 2 jumping jacks to the front and turn a 1/4 turn to the R on the 3rd and 4th jacks. This would make the dance a 4 wall line dance.

**Assessment Ideas:**

The teacher may assess his/her students ability to stay on beat and move rhythmically. The teacher could use the following grading scale:

0-no effort: student isn't participating.

1-needs improvement: student is participating,
but isn't paying attention, following directions, or staying on beat.

2-average: student is participating and making an effort to stay on beat, but is just going through the motions without enthusiasm.

3-impressive: student is responding well by staying on beat with enthusiasm.

**Adaptations for Students with Disabilities:**

All movements of the dance could be done facing into the circle. The movements could be slowed to 1/2 the tempo for those students with cognitive disabilities. Students in wheelchairs could perform the grapevines and squats with the hands and arms and push the wheelchairs forward and backward for the other jumps and back steps. They could move the wheelchair in a circle for the jumping jacks.

Submitted by Jerrell Price in Springfield, MO. Thanks for contributing to PE Central! **Posted on PEC:** 1/26/2011.

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