

Year 2 Physical Education Progress Report
Sir John A. Cumber Primary School
2016 - 2017

Name :

Physical Education Teacher: Mr. Eastman

Classroom Teacher:

Physical Activity Skills Assessment Key

M = Master Independently applies instructional objectives	MP = Making Progress With assistance, applies instructional objectives	NY = Not Yet Limited or minimum progress on instructional objectives
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PHYSICAL ACTIVITY OBJECTIVES

Students have demonstrated the following skills in physical education class. Items which have are not marked have not been presented. *(A circled item indicates that the student is having difficulty.)*

Movement Concepts – Student is able to demonstrate:	First Trimester			Second Trimester			Third Trimester		
Levels (low, medium, high)	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>
Personal/General Space and Locations (in, on, beside, front, behind)	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>
Pathways (straight, curved, and zigzag)	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>
Tempo (slow, medium, fast)	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>
Directions (up/down, forward/backward, right/left)	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>
Relationships (over/under, on/off, in front/behind, around, through, mirror)	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>
Locomotor Skills – Student is able to demonstrate:	First Trimester			Second Trimester			Third Trimester		
Walk (stand tall, arms at side, head and eyes forward, step heel-toe with toes pointing straight ahead, arm swing with opposition to leg)	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>
Run (eyes forward, pump your arms and arms bent, big stride, feet straight)	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>
Leap (go, push off ground with one foot, fly and get airborne, land on the other foot)	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>
Slide (chin over shoulder, feet parallel, move to the side, step-together)	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>
Gallop (face forward, one foot ahead of the other, front foot steps forward, back foot leaps to	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>

head of lead foot)									
Hop (lift one foot behind your body, push off floor, use arms to balance, land softly)	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>
Skip (arms in opposition, alternate feet, step and hop on lead foot, repeat in a rhythmical motion)	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>
Manipulative Skills – Student is able to demonstrate:	First Trimester			Second Trimester			Third Trimester		
Underhand Roll using proper form: (<i>ready position, hand under ball, face target, swing dominant arm back, step with non-dominant foot towards target, swing arm forward and roll, follow through to target</i>)	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>
Underhand Throw using proper form: (<i>hand under ball, face target, swing dominant arm back, step with non-dominant foot, swing arm forward, follow through to target</i>)	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>
Underhand Catch (Two hands) using proper form: (<i>ready position, eyes on object, extend hands out, squeeze object with fingers, pull object toward body</i>)	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>
Kick using proper form: (<i>stand behind ball, step forward with kicking foot, leap onto non-kicking foot, contact ball, follow through</i>)	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>
Rhythmic Activities – Student is able to demonstrate:	First Trimester			Second Trimester			Third Trimester		
Even Movement Patterns (means each weight change/movement is equal in time, i.e. walking and running)	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>
Uneven Movement Patterns (means one or more of the weight changes/movements is shorter or longer in time than the other(s), i.e. skip, slide, gallop)	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>	M <input type="checkbox"/>	MP <input type="checkbox"/>	NY <input type="checkbox"/>

PERSONAL/SOCIAL SKILLS ASSESSMENT KEY			
* = Consistently Positive	+ = Usually Positive	/ = Sometimes Positive	^ = Seldom Positive
Personal Social Skills: Students demonstrates acceptable levels of the following:	First Trimester <i>August 29 – December 16</i>	Second Trimester <i>January 3 – April 13</i>	Third Trimester <i>April 24 – June 30</i>
Cooperation/Teamwork (works well with others to accomplish goals)	* + / ^	* + / ^	* + / ^
Pride in personal accomplishment (personal/best effort)	* + / ^	* + / ^	* + / ^
Competition/Sportsmanship (respect, accepts outcomes of games)	* + / ^	* + / ^	* + / ^

Responsibility (wears appropriate shoes, keeps self/equipment under control)	* + / ^	* + / ^	* + / ^
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Teacher Comments:

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