Create-a-Game

Group Members:

_________________________________
_________________________________
_________________________________
_________________________________
_________________________________
_________________________________

Rules:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Penalties:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

How do you win?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

What equipment do you need to play your game?

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>5</td>
<td>9</td>
</tr>
<tr>
<td>2</td>
<td>6</td>
<td>10</td>
</tr>
<tr>
<td>3</td>
<td>7</td>
<td>11</td>
</tr>
<tr>
<td>4</td>
<td>8</td>
<td>12</td>
</tr>
</tbody>
</table>
How many players at a time? ________________

Please draw out the boundaries to your game and include any equipment that is stationary (including goals, bases, etc.).

Please explain how your game relates to the components of fitness and why is it important to participate in this activity.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Things to remember:
• You want as many people active as possible!
• Is it fun?
• Is it safe?
• How does it relate to the components of fitness?
  o Which components does it include?
• The more detail you write the better.
## Create-a-game Rubric

<table>
<thead>
<tr>
<th>Group Members:</th>
<th>Create-a-game Rubric</th>
</tr>
</thead>
<tbody>
<tr>
<td>__________________________________</td>
<td>____________________</td>
</tr>
<tr>
<td>__________________________________</td>
<td>____________________</td>
</tr>
<tr>
<td>__________________________________</td>
<td>____________________</td>
</tr>
</tbody>
</table>

### Rules:
- ________/ 10 points

### Requirements for winning:
- ________/ 5 points

### Diagram of playing area: and Equipment list
- ________/ 10 points

### Relationship to Fitness:
- ________/ 5 points

### Cooperation & Teamwork:
- ________/ 10 points

### Activity level of players:
- ________/ 5 points

### Safety:
- ________/ 5 points

### Comments:

- ________________________________________________________
- ________________________________________________________
- ________________________________________________________
- ________________________________________________________

### Total Score:
- _______ out of 50
- _____%

---

Total Score:
- _______ out of 50
- _____%