



Student Learning Objectives (SLO) for Throwing in Physical Education (First Grade)

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Intro/Background from Sandy:

As a way to share what I am doing with SLO's in my district I tried to put together a document showing what we must cover in our district when writing our SLO. In my district, besides using a standardized assessment beginning, middle and end, we also need to use a variety of assessments between those standardized assessments, so that is the reason for the check sheet.

Baseline data:

I used the district wide first grade throwing rubric which has been used for over ten years and is aligned to the instructional content, state and national standards. We collected quantitative and qualitative data. A standardized target is used.

Learning content/Grade level

This SLO focuses on first graders meeting the National Standard PK-12

Standard 1: Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.

And the state benchmark: PE1: 1:B1 Benchmark: Throws a ball underhand using mature form.

Student Population

All first grade students take the throwing skill test.

Targeted Growth

Students who scored a 2 or a 1 on the district wide assessment will advance one level with 80 % of students scoring a 4 by May. 4 is hitting the target at least 3 times showing the following criteria: uses a swinging motion, steps with opposite foot, and reaches/releases to the target. Students who score a 4 on form and hit the target 5 times, at least 2 in the small circle, will have exceeded expectations. Of the ____ students scoring a 1 or 2 _____ students receive APE.

Time Interval

September to May

Evidence Sources

Students will be assessed using the district wide throwing rubric. Students scoring a 1 or 2 will be put on the throwing checklist and assessed periodically between formal assessments. Students will answer essential questions at the end of class and will put throwing pictures in the correct sequence during discussions.

SLO Goal Statement (Smart criteria)

Of the ____ first graders being assessed by the district wide throwing assessment _____ scored a 1 or a 2 of which _____ have APE. All students who scored a 1 or 2 will improve by at least one level and 80% will achieve a 4 on the district wide throwing assessment which will prepare them to transfer prior knowledge from the underhand throw of stepping opposite and using a "swinging T" arm position to the second & third grade skill of the overhand throw and to increase their physical literacy of the underhand throw/roll so they can be active in games, bowling, and help others their age be successful when catching. Students scoring a 4 on form and hitting the target 5 times, with at least 2 small target hits will be considered exceeding expectations.