

Activity	Class/Grade/Time			
Responsible Personal & Social Behavior Rubric SHAPE America Standard 5 Virginia SOL's: 6.4, 7.4, 8.5, 9.4, 10.4 (leadership, 9.4 & 10.4)				
Objective/SMART Goal During the Unit: students will follow rules; display appropriate responsible behavior; encourage others; accept the decisions of the referee/teacher on game calls; show respect for others in the class; and demonstrate leadership behaviors in class. (Student should score no lower than the Little League Category and/or demonstrate improvement throughout the year)				
	Bush League	Little League	Semi-Pro	Professional
Accepts decision of refs or teacher	Student receives 3 or more warnings/behavior marks throughout the unit for inappropriately arguing a point	Student receives 2 warnings/behavior marks throughout the unit for inappropriately arguing a point	Student receives 1 warnings/behavior marks throughout the unit for inappropriately arguing a point	Student receives 0 warnings/behavior marks throughout the unit for inappropriately arguing a point (yelling, stamping foot, aggressive gesturing)
Follows safety rules for class/sport	Student receives 3 or more warnings/behavior marks throughout the unit regarding safety rules	Student receives 2 warnings/behavior marks throughout the unit regarding safety rules	Student receives 1 warnings/behavior marks throughout the unit regarding safety rules	Student receives 0 warnings/behavior marks throughout the unit regarding safety rules (dangerous to self or others)
Demonstrates respect for others	Student receives 3 or more warnings/behavior marks throughout the unit respect toward others	Student receives 2 warnings/behavior marks throughout the unit respect toward others	Student receives 1 warnings/behavior marks throughout the unit respect toward others	Student receives 0 warnings/behavior marks throughout the unit respect toward others (any negative actions toward another student)
Work together with their team	Student receives 3 or more warnings/behavior marks throughout the unit regarding interaction with teammates	Student receives 2 warnings/behavior marks throughout the unit regarding interaction with teammates	Student receives 1 warnings/behavior marks throughout the unit regarding interaction with teammates	Student receives 0 warnings/behavior marks throughout the unit regarding interaction with teammates (arguments, noncooperation, inappropriate actions)
Follows rules of game	Student receives 3 or more warnings/behavior marks throughout the unit regarding following the rules	Student receives 2 warnings/behavior marks throughout the unit regarding following the rules	Student receives 1 warnings/behavior marks throughout the unit regarding following the rules	Student receives 0 warnings/behavior marks throughout the unit regarding following the rules (deliberately disregards the rules of the game)
Supportive encouraging of peers	Student receives 0 citations or more for encouraging peers	Student receives 1-2 citations or more for encouraging peers	Student receives 3-4 citations or more for encouraging peers	Student receives 5 or more citations for encouraging peers (help another, positive comment about a play, positive pat on the back)
Demonstrates leadership & role model behavior in groups	Student receives 0 citations or more for leadership in groups	Student receives 1 citations or more for leadership in groups	Student receives 2 citations for leadership in groups	Student receives 3 or more citations for leadership in groups (Student helps others, with skills and strategies and goes beyond encouraging to lead others to be better player in skills, strategies and behaviors)

