



**Course Name:** Using assessment to help make program decisions for children with suspected disabilities

**Course Dates:** Ongoing

**Cost:** \$49.00

**Credit:** 3 hours

**Instructor:** This is a non-instructor, self-paced course. You will have support via email from the creator of the course, Dr. Francis Mike Kozub, SUNY Brockport, Brockport, NY

**Assignments:**

- Watch media presentations and download instructional materials.
- Quizzes on the materials presented in three sections ( 3 hours)

**Who Should Take:** K-12 physical educators interested in using assessment data to help make programming decisions for children with suspected needs in the motor area.

**Course Purpose/Description:** The purpose of this course is to introduce background information on criterion and content referenced testing as it pertains to contributing to the individualized education programming for children with suspected disabilities. A model for contributing to the decision making process is provided along with basic statistical concepts related to finding children with unique motor needs.

**Benefits:**

- Flexibility - Complete assignments at your own pace and schedule
- Grade free - Complete your assignments, get immediate feedback from system.

**What you will get out of the course:**

- 3 hours of Professional Development credit (no college credits at this time)
- Certificate of completion

**What you need to take the course:**

- Access to the Internet using a computer and ability to view MP4, PDF and Microsoft Word documents.

**To Learn More Contact Mark Manross at PE Central**

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