

## **Curriculum Models Summary and Presentation Assignment- 25 points each**

You will work in groups of 4 to complete this assignment. It is important that you are all engaged and contribute to the project and presentation. We will have 4 topics that will be covered this semester. Presentations (dates in bold) will take place on the following dates and your group will have 30 minutes to teach about your topic.

1. Behavior Management Plan for a Middle School Physical Education Class
2. Sport Education Curriculum Model
3. TGFU- Teaching Games for Understanding- Curriculum Model
4. Cooperative Education Curriculum Model

You will be responsible for researching the topic that you've been assigned and delivering a teaching presentation to the class about your given topic. This is an opportunity for you to learn about a variety of curriculum models that can be used when you are teaching.

Things you need to include in both the presentation and written summary:

- Key components to the given curricular model
- Pros/Cons to the curriculum model- why use this approach to teaching?
- Appropriate activities that you would teach to your students using this model- and why
- Sample outline of a lesson plan- i.e. What does a TGFU lesson "look" like?
- An assessment sample appropriate for this model.
- Appropriate reference list (at least 3 different sources)
- If you are doing the behavior management topics you will follow different guidelines (see below)

## Behavior Management Plan Description

- One important responsibility of a teacher is to foster positive student behaviors that promote success in an educational environment and society at large. It is also important to reduce or eliminate behaviors that detract from an educational learning. Teachers need to have a plan in order to accomplish BOTH these goals. A behavior management plan that emphasizes mostly negative consequences for negative student behavior is not only an inappropriate educational practice; it also contributes to making one's professional life less rewarding. In this project, you are going to design your behavior management plan, rules, positive and negative consequences, and poster for your future physical education classroom. If you would like to see a few PE Rules ideas, go to the PE Central website and look under the creating a positive learning environment section. However, please be sure that you create your OWN plan.

### *Specific steps to follow:*

- Create a list of **desirable** student behaviors (3-5) for a Middle School physical education environment. Create a list of **undesirable** student behaviors (3-5) for a physical education environment. Discuss why.
- Develop a set of physical education rules that will foster these desirable behaviors and reduce the undesirable behaviors. Be sure that the rules are written in positive terms as opposed to negative terms. E.G. Use appropriate language instead of no swearing. These should be developmentally appropriate. Discuss how you came up with these rules and how you will share/implement with your students. Why do you need to have a plan for your students?
- List and discuss the types of consequences that you have available for your use in developing student behaviors in a physical education class. Remember that an effective behavior management plan includes both positive consequences (for increasing desirable behavior) and negative consequences (for reducing/eliminating undesirable behavior) which can be used with individuals and/or with the entire class?
- Create a poster that you would hang up in your gym that tells/shows/explains the rules and consequences.